

Roll No. _____

Code No. PC-014

SECOND SEMESTER EXAMINATION 2021-22

Class - B.Com./B.Com. (Comp.)/BCA/BBA

Subject - English Language

Time : 2.30 Hrs.

Max. Marks : 80

Total No. of Printed Page : 05

Mini. Marks : 28

Note:- Attempt questions according to instructions.

UNIT - I

Q.1 Answer the following questions : (any five) :

5x4=20

- (a) What is meant by the expression, "Knowledge is free" ?
- (b) How the arts were integral to life in India's past ?
- (c) When did the process of absorption in Indian art begin ?
- (d) Which American writers were influenced most by Indian thought ?
- (e) When did the real contact between India and China begin ?
- (f) In what does the cultural heritage of India lie ?
- (g) By whom were the 'Aranyakas' composed ?
- (h) What did Buddhism protest against ?
- (i) What is the most significant quality of Indian civilization ?
- (j) Who started the Home Rule League ?

UNIT - II

Q.2 Read the following passage carefully and answer the questions given below : 10

Among the epics of Hindus, the Mahabharata occupies a place of pride. Originally the Mahabharata was known as the Bharata Samhita and was composed by Ved Vyasa

(2)

and contained 24 thousand verses. Later it was increased to 6 lakh verses, though only one lakh verses exist today. The Mahabharata is an encyclopedia of Indian knowledge which had been attained here before the composition of this great epic. The Mahabharata also called the fifth Veda is looked upon an authority on conduct and society.

Questions :

- (i) What was known as the Bharat Samhita ?
- (ii) Who wrote the Mahabharata ?
- (iii) How many verses of Mahabharata do exist today ?
- (iv) How many verses did the Mahabharata contain ?
- (v) What is known as the fifth Veda ?

UNIT - III

- Q.3 Write a paragraph on any one in about 150 words of the following : 10
- (a) Fusion of Cultures in Indian Art.
 - (b) The Influence of Mahatma Gandhi on the West.
 - (c) Indian Painting
 - (d) Non Co-operation Movement of India.

UNIT - IV

- Q.4 (i) Write an application to the Registrar of your university asking him for an early declaration of result. 5

OR

Write an application to a Bank Manager for early settlement of your bills.

(3)

(ii) Write a letter to your father who wants to know about the progress in our studies.5

OR

Write a letter to your friend describing her about the annual function of your college.

UNIT - V

Q.5 (A) LANGUAGE SKILLS BASED ON TEXT BOOK

(a) Give Synonyms (any two) 2

Basic, custom, obtain, evolution

(b) Give Antonyms (any two) 2

Poverty, long, rapid, adequate

(c) Use the following words in sentence of your own : (any two) 2

Myth, cult, rescue, worship

(d) Match the words in list 'A' with their meanings in list 'B' : 4

A

B

Knowledge

Whole

Fragments

Imperfection

Perfection

Bondage

Freedom

Ignorance

(B) GRAMMER

Do as directed (any twenty) 20

a) Add 'a', 'an', 'some' or 'the' where necessary.

1. Milk comes from cow.

2. Fish swims in water.

3. Table has four legs.

4. Do you take sugar in tea ?

b) Rewrite the sentence given below using the verbs in brackets in the Present Indefinite or Present Continuous form.

5. Children (love) to play cricket.
6. My brother (read) a novel now.

c) Rewrite the sentence given below using the verbs in brackets in the Past Indefinite or Past Perfect form.

7. By the time the doctor (arrive) the patient (die).
8. I (meet) him on Monday.

d) Rewrite the sentence given below using the verbs in brackets in the Future Indefinite or Future Continuous form.

9. If he works well I (pay) him handsomely.
10. A new batch of students (arrive) in July.

e) Rewrite the sentence given below using the verbs in brackets into the 'be going to' form.

11. Look at the sky. It (rain).
12. I (stay) here for some more weeks.

f) Add 'some' or 'any' as required.

13. You have fine flowers in your garden.
14. Did you go where last night ?

g) Rewrite the following sentence using 'too' or 'enough'.

15. You are quite clever; you know it well.
16. The music is very soft; we can't hear it.

h) Supply 'too' or 'very' to complete the sentences.

17. I am tired to walk.

18. He works hard.

i) Supply 'if', 'even if', 'unless' or 'otherwise' in the sentences given below as appropriate.

19. I had seen you, I would have stopped.

20. Write to him he won't come.

21. you don't like samosas, try one of these.

22. He won't come you writes to him.

j) Fill in blanks with suitable modals :

23. How you insult him. (presence of courage)

24. you prosper and live long ! (blessing)

25. They gladly accept the offer. (willingness)

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